Worksheet: Writing Objectives

Lesson (First level High School): Basic **Drawing**

What are you going to teach this class about drawing? Name <u>one</u> thing (don't worry about form yet).

I am going to teach my students to:

Behavior

Now, let's start putting in the proper format. What will the student be able to do? [E.g., The student will…(see Bloom's Taxonomy descriptors)...create, develop, apply, name] Remember that it is an ***outcome***. After this lesson, students will be able to do what? ...Draw...select...apply...create etc. Be specific. <u>Don't use big concepts like "understand" or "know"</u> because you can't assess that. How will you know your students know or understand? Because they can apply, create, name, etc. Write a behavior for the objective.

Students will:

Condition

Next, what is the situation, condition, or scenario under which the student will perform the behavior or performance? [E.g., Using charcoal…Without looking at their papers.....After doing several thumbnail sketches.....] You can put this first, if you like. Using charcoal, students will .... Write a condition <u>and</u> behavior for your drawing lesson.

Criteria

We're almost done. Just to say students will create a still life drawing using charcoal, really doesn't describe what you expect. After all, he or she may do a really bad charcoal drawing. So, state a criteria. For example, ...with correct proportions....in perspective....modeling with a variety of tonal values, etc. E.g*., Using charcoal, students will create a still life drawing that has a variety of tonal values*. There. Now you try it. Write an objective with all three components.

The Objective

Now, write the complete objective out. Underline and name each of the three parts.
Behavior, Criteria, Condition. You can put the parts in any order.

CT Content and Performance Standards

Look at the CT standards. Although there will be several areas under which your
objective may fall, choose the one you are going to *emphasize* in this lesson. Make sure
you write out the performance.

Objective:

CT Standard: